#### **Infection Control Preparedness**

#### Hierarchy of Infection Prevention and Control



Administrative Controls First priority

#### Environmental Controls Second priority

## **Session Overview**

- Disease transmission
- Precautions levels
- Personal protective equipment (PPE)
- Infectious Disease emergency
- Planning

## Routes of Transmission of ID agents

#### Contact

- Direct or indirect
- Droplet
- Airborne
- Common Vehicle transmission

   Water, Food etc.
- Vector-borne

- Transmitted by insects

#### Routes of Transmission Contact

#### **Direct Contact**

#### Indirect Contact

 Kissing, skin-to-skin contact, sexual intercourse  Contaminated surfaces (fomites)

 Contact with soil or vegetation

## Routes of Transmission Droplet

Large droplets within 1 meter transmit

#### infection via:

- Coughing, sneezing, talking
- Medical procedures

#### **Examples:**

- Influenza
- Severe Acute Respiratory Syndrome

Routes of Transmission Airborne (droplet nuclei)

Very small particles of evaporated droplets or dust with infectious agent may..

- Remain in air for a long time
- Travel farther than droplets
- Become aerosolized during procedures

#### **Examples:**

- Tuberculosis
- Measles (Rubeola)

#### **Precaution Levels**

#### • Standard

#### **Transmission based precautions:**

- Contact
- Droplet
- Airborne

#### **Standard Precautions**

**Standard/Routine** Precautions Apply to ALL individuals in health care settings Assumes blood and body fluid of **ANY** patient could be infectious

Hand hygiene, ANDPPE based on risk assessment

#### Efficacy of Hand Hygiene Preparations in Killing Bacteria



## How to hand rub?

 Rub hands for hand hygiene. •Wash hands only when visibly soiled. •A good technique is important 20-30 seconds and hands are safe (WHO training materials, 2006)

Alcohol based hand rub Duration of the entire procedure: 20-30 sec.



Apply a paimful of the product in a cupped hand and cover al surfaces.



X

right palm over left dorsum palm to palm with fingers with interlaced fingers and vice interlaced



versa







Rub hands paim to paim



s backs of fingers to opposing palms with fingers interlocked

- 1. Before patient contact
- 2. Before aseptic task
- 3. After body fluid exposure task
- 4. After patient contact
- 5. After contact with patient surroundings

## Your 5 moments for HAND HYGIENE REFORE ASC BEFORE PATIENT ONTACT AFTER BOOL &

# PPE for Standard Precautions (risk assessment)

#### Wear:

• Gloves

#### Gowns

#### lf:

- Touching
  - Respiratory secretions
  - Contaminated items or surfaces
  - Blood & body fluids
- Soiling clothes with patient body fluids, secretions, or excretions
- Eye
   Protection
   and / or Mask
- Procedures are likely to generate splashes / sprays of blood, body fluids, secretions, excretions

## Prevention of Needlestick Injuries













#### **Environmental Decontamination**

- Cleaning MUST precede decontamination
- Disinfectant ineffective if organic matter is present
- Clean, then disinfect patient room daily – Bed rails
  - Bedside tables
  - Lavatory surfaces
  - Blood pressure cuff, equipment surfaces

## Environmental Decontamination: Disinfecting

- Household bleach (diluted)
- Quaternary ammonia compounds
- Chlorine compounds (Chloramin B, Presept)
- Alcohol
  - Isopropyl 70% or ethyl alcohol 60%

- Peroxygen compounds
- Phenolic disinfectants
- Germicides with a tuberculocidal claim on label
- Others

**Preparing 1 liter of Bleach Solutions** 

- With bleach containing 5% sodium hypochlorite
  - 10 ml bleach + 990 ml cold tap water
- With bleach containing 2.5% sodium hypochlorite
   20 ml bleach + 980 ml cold tap water

#### **Household Bleach Safety**

- Use mask, goggles, rubber gloves, waterproof apron
- Mix in well-ventilated area
- Do not use or mix with other detergents
- Use cold or room temperature water to mix

## **Using Bleach Solutions**

- First clean organic material from surfaces or items
- Clean using warm water and detergent
- Wipe surfaces with sponge or wet cloth

   Allow to dry

• Make fresh diluted bleach daily!

## Waste Disposal

- Use Standard Precautions
  - Gloves and hand washing
  - Gown + Eye protection
- Avoid aerosolization
- Prevent spills and leaks
  - Double bag if outside of bag is contaminated (not always necessary)
- Segregation and disposal as per national regulations.

#### **Managing Linens and Laundry**

#### Use Standard Precautions

- Gloves and hand hygiene
- Gown
- Mask
- Avoid aerosolization do not shake
- Fold or roll heavily soiled laundry

   Remove large amounts of solid waste first
- Place soiled laundry into bag in patient room

## Droplet Precautions Taken *in addition to* Standard Precautions

- Place patients in single rooms or cohort 1 meter apart
- Wear surgical mask within 3 feet or 1 meter of patient
- Wear face shield or goggles within 3 feet or 1 meter of patient if particulate generating procedure
- Limit patient movement within facility

   Patient wears mask when outside of room

#### **Airborne Precautions**

- N95 respirator (or equivalent) for personnel
   Check seal with each use
- Patient in isolation
- Airborne isolation room, if available

   Air exhaust to outside or re-circulated with HEPA filtration
- Patient to wear a surgical mask if outside of the isolation room

#### **Contact Precautions**

- Gloves
- Gowns

#### **Personal Protective Equipment**

## Personal Protective Equipment (PPE)











## Types of PPE Used in Healthcare Settings

- Gloves protect hands
- Gowns/aprons protect skin and/or clothing
- Masks and respirators- protect mouth/nose
  - Respirators protect respiratory tract from airborne infectious agents
- Goggles protect eyes
- Face shields protect face, mouth, nose, and eyes











## How to put on PPE

#### Hand hygiene

- Long sleeved, cuffed disposable gown
- Apron is <u>optional</u>, if splashes are expected and the gown is permeable (e.g., cloth gown)
- Caps are <u>optional</u> for aerosol-generating procedures (e.g., intubation)
- Particulate respirators: completely seal mouth and nose, perform seal check
- Protective eyewear: goggles (upper edge of mask under goggles), faceshield
- Gloves, with gown sleeve tucked into gloves

#### **How to Remove PPE**

Avoid self-contamination when removing PPE! Remember where PPE could be contaminated.

- Example of suggested order
- Remove gloves with gown (if disposable gowns), peel from hand, discard
- Alcohol hand rub or wash hands
- Remove face shield / goggles, WITHOUT touching the front part
- Remove respirator, WITHOUT touching the front part
- Alcohol hand rub or wash hands

#### Where to Remove PPE

- At doorway, before leaving patient room or in anteroom\*
- Remove respirator outside room, after door has been closed\*
  - \* Ensure that hand hygiene facilities are available at the point needed, e.g., sink or alcohol-based hand rub

PPE Use in Healthcare Settings

Who should wear PPE? Ex: caring for MERS=CoV patients

- Anyone who enters the isolation area:
  - All health care workers
  - Radiographers
  - Physiotherapists, etc.
  - Laboratory staff
  - All support staff
  - Family members and visitors

## **Prioritizing the Use of PPE When Supplies Are Limited**

- Provision of necessary supplies should be an institutional priority.
- Reuse of disposable PPE items should be avoided.
- Avoid wastage, critically evaluate in which situations PPE is indicated.

#### **Duration of PPE Use**

Surgical Masks (if N95 not available)

- Wear once and discard
- Discard if moist
- **N95 Particulate Respirators**
- May use just one with cohorted patients
- **Eye Protection**
- May wash, disinfect, reuse

## **Emergency situation**

Pandemic influenza or an acute respiratory infections of potential concern (MERS-CoV)

#### **Transmission of Viruses**

	Seasonal Influenza in Humans	Avian Influenza in Humans	MERS-CoV	
Drople t	Yes	Probable (human to human)	Probable	
Airbor ne	Likely	Unknown	Unknown	
Conta ct	Yes	Yes (bird to human)	Probable	



• No evidence of sustained human to human transmission

#### Environmental Factors That Increase Risk for Transmission

- Exposure in small, enclosed spaces
- Inadequate ventilation
- Recirculating air containing infectious droplets
- Inadequate cleaning and disinfection of equipment
- Improper specimen-handling procedures

## • Implement precautions at point of first encounter

 Prevention begins when a patient or visitor walks through the door of an Emergency Department or outpatient office.

#### Emergency Departments and Outpatient Offices

• Patient examination by the healthcare provider

 Where will the patient with respiratory symptoms be examined? (designated area)

– What PPE will the provider wear?

Assess Airborne Isolation Capacity in Emergency Departments and Outpatient Areas • Is there an airborne isolation room available for the initial patient examination?

 If not, what room or area would be appropriate for the initial examination of a patient with respiratory infection with potential airborne transmission?
 Distance from other examination rooms

Ability to redirect air flow

#### Precautions for Probable or Confirmed Cases

- Place patient in adequately ventilated single rooms or a negative air pressure room
- To create a negative air pressure room:

   Install exhaust fan and direct air from inside to an outside area with no person movement
- If no air conditioning, open windows in isolation areas but keep doors closed
- Place patients in rooms alone
  - Alternative: cohort patients away from other 42 patient care areas with beds > 1 meter apart



#### Table 1. ACH in a naturally ventilated AIR<sup>37</sup>

	ACH rates
Room conditions	
Completely opened window +	29.3-93.2
Open door	ACH
Completely opened window +	15.1-31.4
Closed door	ACH
Half-opened window + Closed	10.5-24
door	ACH
Close window + Open door	8.8 ACH

#### Precautions for Probable or Confirmed Cases

- Limit number of health care workers, family members and visitors
- Designate experienced staff to provide care
- Limit designated staff to patient care
- Teach family and visitors to use PPE

Additional precautions: probable or confirmed case

- Medical mask
- Eye protection
- Clean, non-sterile long-sleeved gown
- Gloves
- Hand hygiene
- Disposable or dedicated equipment
- Clean and disinfect equipment between each patient use
- Refrain from touching eyes, nose or mouth with hands

## Placement: probable or confirmed case

- Adequately ventilated single rooms or Airborne Precaution rooms.
- Ideally the room should be seggregated from other patient-care areas
- When single rooms are not available: put patients with the same diagnosis together
- If not possible place patient beds at least 1 m apart

## Transport

- Avoid transport unless medically necessary
- Use designated portable equipment if possible
- If transport required use routes that minimize exposure
- Notify receiving area
- Clean and disinfect patient-contact surfaces
- Ensure HCWs transporting patients wear appropriate PPE

#### **WHO Guidance**

- Droplet Precautions when providing routine patient care
- However, whenever performing aerosol-generating procedures, HCWs should apply Airborne Precautions as part of infection control precautions

# Aerosol-generating procedures

- Endotracheal intubation
- Nebulized
   medication
- Bronchoscopy
- Airway suctioning
- Tracheostomy care
- Chest PT

- Nasopharyngeal
   aspiration
- Positive pressure ventilation
- Resuscitation
   maneuvres
- Postmortem excision of lung tissue

Precaution		No pathogen identified, no risk factor for TB or ARI of potential concern (e.g. influenza-like illness without risk factor for ARI of potential concern)	Pathogen						
			Bacterial ARI <sup>a</sup> , including plague	ТВ	Other ARI viruses (e.g. parainfluenza RSV, adenovirus)	Influenza virus with sustained human-to-human transmission (e.g. seasonal influenza, pandemic influenza)	New influenza virus with no sustained human-to- human transmission (e.g. avian influenza)	SARS	Novel ARIÞ
Hand hygiene <sup>c</sup> Yes		Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Gloves F		Risk assessment <sup>a</sup>	Risk assessment⁴	Risk assessment⁴	Yes	Risk assessment <sup>d</sup>	Yes	Yes	Yes
Gown <sup>e</sup>		Risk assessment <sup>a</sup>	Risk assessment⁴	Risk assessment⁴	Yes	Risk assessment <sup>a</sup>	Yes	Yes	Yes
Eye protection	on	Risk assessment <sup>r</sup>	Risk assessment <sup>r</sup>	Risk assessment <sup>r</sup>	Risk assessment <sup>e</sup>	Risk assessment <sup>r</sup>	Yes	Yes	Yes
Medical mas care workers caregivers	k for health- s and	Yes	Risk assessment <sup>e</sup>	No	Risk assessment <sup>e</sup> /Yes®	Yes	Yesh	Yes <sup>i</sup>	Not routinely <sup>e</sup>
Particulate respirator for Health- care workers and caregivers	for room entry	No	No	Yes	No	No	Not routinely <sup>h</sup>	Not routinely	Yes
	within 1 m of patient	No	No	Yes	No	No	Not routinely <sup>h</sup>	Not routinely	Yes
	for aerosol- generating procedures <sup>j</sup>	Yes*	Yes*	Yes	Yes*	Yes*	Yesk	Yes	Yes <sup>b,k</sup>
Medical mask for patient when outside isolation areas <sup>I</sup>		Yes	Yes	Yes	Yes <sup>m</sup>	Yes	Yes	Yes	Yes
Adequately v separate roo	ventilated m	Yes, if available <sup>n</sup>	No	No	Yes, if available <sup>n</sup>	Yes, if available <sup>®</sup>	Yes	Yes	Not routinely <sup>o</sup>
Airborne Pre roomº	caution	No	No	Yesp	No	No	Not routinelyp	Not routinelyp	Yesp
Summary of isolation precautions for routine patient care, excluding aerosol-generating procedures/(Annex B)		Standard	Standard	Standard	Standard	Standard	Standard	Standard	Standard
		Droplet			Droplet	Droplet	Droplet	Droplet	
					Contact		Contact	Contact	Contact
				Airborne					Airborne

#### **Duration of isolation**

- Usually as long as the patient is symptomatic and for 24 hours after resolution of symptoms
- Some may prefer to do additional testings prior to the discontinuation of isolation

#### Interviewing - Asymptomatic Exposed Persons and Contacts

- Low-risk activity
- Routine use of PPE not recommended
- Maintain >1 meter distance between interviewer and interviewee
- Use proper hand hygiene

#### Interviewing - Symptomatic Exposed Persons

- Higher risk activity
- PPE recommended in community and healthcare facility
  - Contact precautions
  - Droplet precautions
  - N95 respirator for aerosolized generating procedures
- In healthcare facility, person should be placed in adequately ventilated single room

#### **Specimen Collection**

High-risk aerosol-generating procedure

#### PPE recommended

- Gloves
- Gown
- Goggles or face-shield
- N95 or better respirator

## Preventing Transmission in the Community



Respiratory
 etiquette

 Cover nose / mouth when coughing or sneezing

#### Hand washing!

Recommendation for all individuals with respiratory symptoms

#### **Respiratory hygiene and cough etiquette**

Cover the nose/mouth when coughing or sneezing



- Use tissue paper to contain respiratory secretions and dispose in the waste receptacle

 Perform hand hygiene if contact respiratory secretions and contaminated objects



Put on a surgical mask







- Heat to > 70°C to kill microorganisms
- Consumption of raw / undercooked meat ingredients is risky
  - Runny eggs
  - Meat with red juice
- Separate raw meat from cooked or ready-toeat foods to avoid cross-contamination
- Wash hands before and after preparing food

## **Patients Cared for at Home**

- Potential for transmission!
- Must educate family caregivers
- Fever / symptom monitoring
- Infection control measures
  - Hand washing
  - Use of available material as PPE

#### **Patients Cared for at Home**

- Handle laundry with gloves; do not shake to prevent aerosolization
- Use disposable or dedicated dishes, utensils
- Decontaminate the home environment
   Frequent cleaning before disinfection

**Precautions for Handling Corpses** 

- Mortuary staff should use Full Barrier PPE
- Anyone handling a corpse infected with disease of potential concern should be informed

## Assess Existing Infection Control Infrastructure

- Is there a written preparedness plan?
- Do policies describe PPE for health care workers?
- Are procedures in place for patient room cleaning?
- Are there negative air pressure rooms? (ER, wards, ICU)
- Cohorting plan
- Contingency plan for surge capacity

#### Stockpiling: PPE, drugs, vaccine, other What's in it? Where is it? How long will it last?

## When will you draw from it? Who decides?

How will you distribute/utilize it?

- Prioritization when shortage of supply
- Training
- Drills